



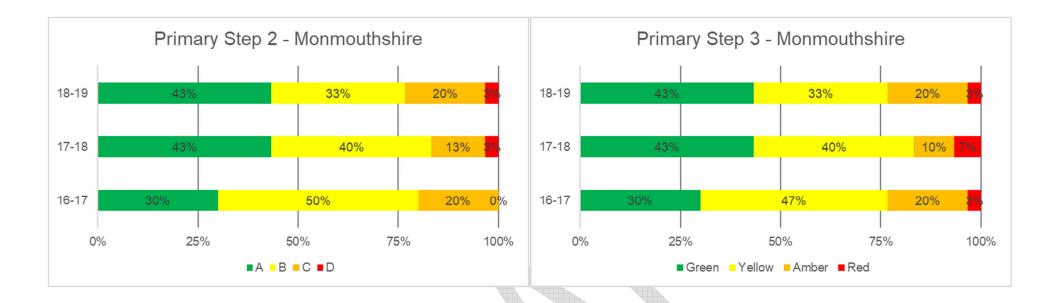
Local Authority Specific Annex 2019-2020

Local Authority: Monmouthshire

Summary of National Categorisation of schools in the Local Authority in 2015-2016, 2016-2017 and 2017-2018

Stop 2 Dr	dimon.		Number o	of Schools			Percentage	of Schools	;
Step 2 – Pr	illiary	D	С	В	А	D	С	В	А
	16-17	0	6	15	9	0%	20%	50%	30%
Monmouthshire	17-18	1	4	12	13	3%	13%	40%	43%
	18-19	1	6	10	13	3%	20%	33%	43%
South East	16-17	5	19	108	64	3%	10%	55%	33%
South East Wales	17-18	3	18	84	88	2%	9%	44%	46%
vvales	18-19	6	16	65	105	3%	8%	34%	55%

Step 3 - Pr	imany		Number o	of Schools			Percentage	e of Schools	5
Step 5 - F1	innary	Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
	16-17	1	6	14	9	3%	20%	47%	30%
Monmouthshire	17-18	2	3	12	13	7%	10%	40%	43%
	18-19	1	6	10	13	3%	20%	33%	43%
South East	16-17	8	16	112	60	4%	8%	57%	31%
Wales	17-18	9	16	81	87	5%	8%	42%	45%
vvales	18-19	6	19	63	104	3%	10%	33%	54%







Step 2 – Seco	ondary		Number c	of Schools			Percentage of Schools				
		D	С	В	А	D	C	В	А		
	16-17	0	1	2	1	0%	25%	50%	25%		
Monmouthshire	17-18	0	1	1	2	0%	25%	25%	50%		
	18-19	0	2	0	2	0%	50%	0%	50%		
Couth East	16-17	6	9	17	4	17%	25%	47%	11%		
South East Wales	17-18	8	10	13	5	22%	28%	36%	14%		
vvales	18-19	6	15	8	6	17%	43%	23%	17%		

Step 3 – Seco	ondary		Number o	of Schools			;		
		Red	Amber	Yellow	Green	Red	Amber	Yellow	Green
	16-17	0	1	3	0	0%	25%	75%	0%
Monmouthshire	17-18	0	1	3	0	0%	25%	75%	0%
	18-19	0	2	0	2	0%	50%	0%	50%
Courth Ecot	16-17	6	12	15	3	17%	33%	42%	8%
South East Wales	17-18	10	11	12	3	28%	31%	33%	8%
vvales	18-19	7	15	7	6	20%	43%	20%	17%









LA schools currently in any Estyn follow-up category

Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Primary	Raglan Primary	Nov-16	Jan-17	Estyn Monitoring
Primary	Magor CiW Primary	May-17	Jul-17	Significant Improvement
Primary	Durand Primary	Jan-18	Mar-18	Estyn Monitoring
Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection
Secondary	Chepstow School	Sep-17	Nov-17	Estyn Monitoring
Phase	School	Date of last inspection	Date report published	Follow-up status of last inspection



LA/Region:		Monmo	uthshire																
Progress of p	oupils be	tween FP	and KS2	<u>2</u>	Matching														
Subject	Matched Cohort	2+ levels of progress	1 level of progress		2014 FP cohort	2018 KS2 cohort	% of FP cohort matched	% KS2 cohort matched	% Monmouthshir			king exp	ected p	rogress	across	<s2 k<="" td=""><td>S3 - 20</td><td>18</td><td></td></s2>	S3 - 20	18	
LLC - Welsh	49	93.9	6.1		51	51	96.1	96.1											
LLC - English	777	94.7	4.5		831	848	93.5	91.6	() 10) 20	0 30	40	50	60	70	80	90	100
Mathematics	827	94.2	5.1		882	899	93.8	92.0											
					* 2018 KS2 E Medium pup the	ils to mor			FP - KS2										
									LLC-E to English										
Progress of p	oupils be	tween KS	2 and K	63	Matching				-										
Subject	Matched Cohort	2+ levels of progress	1 level of progress	1+ levels of progress	2015 KS2 cohort	2018 KS3 cohort	% KS2 cohort matched	% KS3 cohort matched	LLC-W to Welsh (1)										
							0.0		MD to Maths										1
Welsh 1st Lang.	0	-	-	-	35	0	78.7	- 86.4	-										
English	703	50.5	45.4	95.9	893	814	78.7	86.4											
Mathematics Science	703 703	65.3 60.9	29.9 34.9	95.2 95.7	893 893	814 814	78.7	86.4	KS2 - KS3										
Summary									English to English										
FP to KS2 Ex Progres	•	LLC-E to English	LLC-W to Welsh (1)	MD to Maths					Welsh (1) to Welsh (1)										
(2 'Level	s')	94.7	93.9	94.2					Maths to Maths										
KS2 to KS3 E Progres	s	English to English	Welsh (1) to Welsh (1)	Maths to Maths	Science to Science				Science to Science										
(2 Level																			4



LA summary and issues

- Improve outcomes of vulnerable groups, including eFSM learners, particularly at KS4
- Reduce variance in outcomes, teaching and leadership, particularly at KS4, using the ETLF as a tool for improvement
- Strengthen leadership capacity in identified schools
- Reduce the amount of fixed term exclusions
- Secure appropriate progress for learners across the full range of cognitive abilities of pupils

Attendance/Exclusions

- There has been a decrease in primary attendance of 0.6pp since 2015, but an increase in secondary attendance. Both figures remain above that of Wales
- There has been an increase in unauthorised absence at primary schools, but a slight decrease at secondary schools. Both figures are lower than Wales.

Exclusion figures are reported by LA

- There has been a large increase in exclusions of 5 days or fewer at both primary and secondary level. There has been a decrease in exclusions of 6 days or more at both primary and secondary level.
- There was 1 permanent exclusion in 2017/18 from primary schools.
- There have been 6 permanent exclusions at secondary level since 2014/15, 5 in 2015/16 and 1 in 2016/17, but none in 2017/18.

Inspection/Categorisation

- Under the old framework, the percentage of schools judged at least Good for current performance since the 2014/15 school year was 50%. 55% of schools were judged Good or better for prospects for improvement. Under the new framework, the percentage of schools judged at least Good for Standards of achievement was 80%. 40% of schools were judged Good or better for Well-being and attitudes to learning.
- The percentage of primary schools categorised green has remained stable in 2018/19, however the percentage of schools in the amber / red categories has increased from 17% to 23%. Only one primary school is now categorised as red. Two secondary schools are now categorised as green, compared with none the previous year. However one secondary schools remains amber and one has moved from yellow to amber. (provisional and confidential).



Schools requiring Improvement 2018-2019 (Amber and Red Overall Categories of support)

The information below indicates the schools in the overall category of Amber or Red in the Local Authority in the academic year 2018-2019, that will require additional support. The support is in line with the guidance within the National Categorisation System and within the SEWC Intervention Framework 2018-2019. Each of these schools have a detailed Intervention or Support Plan, the progress each school makes over the next academic year will be captured through regular Education Improvement Boards (EIBs) or Intervention Meetings.

Schools requiring Amber levels of support	Schools requiring Red levels of support
Castle Park Primary	Llantilio Pertholey VC Primary
Caldicot School	
Chepstow School	
Durand Primary	
Goytre Fawr Primary	
Magor VA CiW Primary	
Rogiet Primary	
St Mary's RC Primary	





The content of this LA Annex has been agreed by:

LA Director / Chief Education Officer:

